



Pre-K Program

7:00-9:00	IMAGINE	Students read their favorite books, role play with friends, or build with blocks, gears, and legos.
9:00-9:15		SNACK
CIRCLE TIME	FOCUS	Students continue to develop their early literacy skills.
	CHALLENGE	Students develop capacity in number sense, classification and patterning, mathematical reasoning, measurement, and early geometry.
	SPARK	Students use their bodies to express themselves through music and movement.
9:45-10:00		RESTROOM
CURRICULUM IN ACTION	INVESTIGATE	Students are guided through activities to help make sense of their world. They are given time to explore, investigate, examine, inspect, and observe.
	CONNECT	Students learn about historical figures as well as how their own behavior and interactions are impactful.
11:00-11:30	EXPLORE	Students spend time outside exploring their surroundings. This is also a special time for students to play with friends and build strong relationships.
11:30-12:00		LUNCH
12:00-12:15		RESTROOM/NAP PREP/QUIET
12:15-2:30	REST	Students lay on individual cots and rest. Some students sleep while others quietly relax with a book or puzzle.
2:30-2:45		RESTROOM
2:45-3:15		SNACK
CURRICULUM IN ACTION	CREATE	Students are given different opportunities and mediums to explore and create their own works of art.
		RESTROOM
4:00-5:00	EXPLORE	Students spend time outside exploring their surroundings. This is also a special time for students to play with friends and build strong relationships.
5:00-6:00		SNACK/CENTERS



Action Day Schools

3-4s Program

7:00-9:00	IMAGINE	Students read their favorite books, role play with friends, or build with blocks, gears, and legos.
9:00-9:30		SNACK
CIRCLE TIME	FOCUS	Students continue to develop their early literacy skills.
	CHALLENGE	Students develop capacity in number sense, classification and patterning, mathematical reasoning, measurement, and early geometry.
	SPARK	Students use their bodies to express themselves through music and movement.
9:45-10:00		RESTROOM
10:00-10:30	EXPLORE	Students spend time outside exploring their surroundings. This is also a special time for students to play with friends and build strong relationships.
CURRICULUM IN ACTION	INVESTIGATE	Students are guided through activities to help make sense of their world. They are given time to explore, investigate, examine, inspect, and observe.
	CONNECT	Students learn about historical figures as well as how their own behavior and interactions are impactful.
11:30-12:00		LUNCH
12:00-12:30		RESTROOM/NAP PREP/QUIET
12:30-2:30	REST	Students lay on individual cots and rest. Some students sleep while others quietly relax with a book or puzzle.
2:30-2:45		RESTROOM
2:45-3:15		SNACK
CURRICULUM IN ACTION	CREATE	Students are given different opportunities and mediums to explore and create their own works of art.
		RESTROOM
4:00-5:00	EXPLORE	Students spend time outside exploring their surroundings. This is also a special time for students to play with friends and build strong relationships.
5:00-6:00		SNACK/CENTERS





2-3s Program

7:00-9:00	IMAGINE	Students read their favorite books, role play with friends, or build with blocks, gears, and legos.
9:00-9:30		SNACK
9:30-9:45	FOCUS	Students continue to develop their early literacy skills.
CIRCLE TIME	CHALLENGE	Students develop capacity in number sense, classification and patterning, mathematical reasoning, measurement, and early geometry.
	SPARK	Students use their bodies to express themselves through music and other actions.
	EXPLORE	Students spend time outside exploring their surroundings. This is also a special time for students to play with friends and build strong relationships.
10:15-10:45		DIAPERS/RESTROOM
CURRICULUM IN ACTION	INVESTIGATE	Students are guided through activities to help make sense of their world. They are given time to explore, investigate, examine, inspect, and observe.
	CONNECT	Students learn about historical figures as well as how their own behavior and interactions are impactful.
	CREATE	Students are given different opportunities and mediums to explore and create their own works of art.
11:35-12:30		LUNCH
12:30-2:30	REST	Students lay on individual cots and rest. Some students sleep while others quietly relax with a book or puzzle.
2:30-3:00		DIAPERS/RESTROOM
3:00-3:30		SNACK
3:30-4:30	EXPLORE	Students spend time outside exploring their surroundings. This is also a special time for students to play with friends and build strong relationships.
4:30-5:00		DIAPERS/RESTROOM
4:30-5:00	READ ALOUD	Teachers take this opportunity to model fluent reading and guide students through lively discussions based on story content.
5:00-6:00	IMAGINE	Students read their favorite books, role play with friends, or build with blocks, gears, and legos.



Infant Walkers Program

Time	Focus	Activity
7:00-9:00	IMAGINE	Arrival and free play
9:00-9:30		SNACK
9:30-10:00	EXPLORE	Outside play
10:00-10:30		DIAPERS
10:30-10:45 CIRCLE TIME	FOCUS	Story Time
	CHALLENGE	Early numeracy concepts (clapping patterns, color sorting, etc)
10:45-11:15 CURRICULUM IN ACTION	INVESTIGATE	Teachers facilitate activities that encourage sensory play.
	CREATE	Opportunities and mediums are provided to explore and create.
11:15-12:00		LUNCH
12:00-12:30		DIAPERS
12:30-2:30	REST	Students lay on individual cots and rest. Some students sleep while others quietly relax with a book or puzzle.
2:30-3:00		DIAPERS/STORY TIME
3:00-3:30		SNACK
3:30-4:30	EXPLORE	Students spend time outside exploring their surroundings. This is also a special time for students to play with friends and build strong relationships.
4:30-5:00		DIAPERS/RESTROOM
4:30-5:00	SPARK	Students use their bodies to express themselves through music and other actions.
5:00-6:00		SNACK/CENTERS